Golden Springs Elementary ACIP

Golden Springs Elementary School

Vision

Building a foundation for excellence by providing a first class education to all of our students.

Mission

The mission of Golden Springs Elementary is to develop actively engaged life-long learners in the twenty-first century.

Beliefs

1. Teaching and learning of the whole child should be the top priority of the school and community.
2. The school will provide a safe learning environment that meets the needs of all students’ social, emotional, physical, and intellectual development.

Objectives

- Teachers will participate in professional development activities to enhance practice and student achievement.
- EL students at GSE will work towards achieving adequate language progress and proficiency in listening, speaking, reading, and writing.
- Improve students ability to read and comprehend various genres of text.
- Improve computation and problem solving skills in mathematics.
- Use positive supports to get desired behavior from students.
- Throughout the 2019-2020 school year, ESL teacher and classroom teachers, support staff, and administrators will be provided with ESL PD opportunities.
- Teachers and students using technology to improve student achievement.
### Critical Initiatives

- Teachers will participate in LETRS Training as cohorts are available and turn it around to faculty.
- Teachers will participate in job embedded professional development activities in literacy (reading and writing).
- Teachers will participate in data meetings.
- Teachers will participate in job embedded Google Training through JSU Regional Inservice Center.
- At the beginning of the 2019-2020 school year, EL Committee will review, analyze, and collaborate a battery of EL comprehensive data to write EL students’ IELP.
- Throughout the 2019-2020 school year, ESL teacher and classroom teachers of EL students will engage in collaboration on a weekly basis to ensure that adequate growth and proficiency is achieved.
- Throughout the 2019-2020 school year, the ESL teacher and classroom teachers of EL students will work with their EL students with the use of EL-based support materials and manipulatives.

### Key Measures

- Teachers will implement and turn around training
- Teaches will keep sign in sheets
- Lesson Plans, observations, walk throughs
- Accelerated Reader Data
- Dibels Data
- Dibels
- Student performance on benchmark assessments
- Chapter Tests and quizzes
- Classroom observations
- Observations
- Bulldog Bucks (Gotcha Tickets)
- Student of Week
- Time Club Meetings
- Lesson Plans
- Meeting agenda and sign in sheets
- AR Reports
- Students read at independent level often.
<table>
<thead>
<tr>
<th>Key Measures</th>
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<tbody>
<tr>
<td>• Lesson Plans</td>
<td>• Use grade distribution to identify honor roll</td>
<td>• Data showing performance and usage of programs</td>
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<tr>
<td>• Scantron, Star, Dibels, Classroom Assessment, &amp; ACAP</td>
<td>• Nine Week Attendance Reports</td>
<td>• Data showing performance and usage of programs</td>
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<tr>
<td>• ACCESS Test For ELLs scores and IELP</td>
<td>• Number of bulldog bucks issued per teacher</td>
<td>• Students will show reading gains</td>
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<tr>
<td>• ACCESS scores, IELP, and WIDA Standards</td>
<td>• SAMUEL workshops and In-house ESL PD trainings</td>
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<tr>
<td>• Overall Composite Score on ACCESS For ELLs</td>
<td>• Spring 2019 ACCESS Test For ELLs 2.0 Online scores</td>
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