

Golden Springs Elementary ACIP

Golden Springs Elementary School

<p>Vision</p> <hr/> <p>Building a foundation for excellence by providing a first class education to all of our students.</p>	<p>Mission</p> <hr/> <p>The mission of Golden Springs Elementary is to develop actively engaged life-long learners in the twenty-first century.</p>	<p>Beliefs</p> <hr/> <ol style="list-style-type: none"> Teaching and learning of the whole child should be the top priority of the school and community. The school will provide a safe learning environment that meets the needs of all students' social, emotional, physical, and intellectual development.
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Improving Instruction	Reading Proficiency	Math Proficiency	Positive School Culture	Technology Enhancement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Teachers will participate in professional development activities to enhance practice and student achievement. EL students at GSE will work towards achieving adequate language progress and proficiency in listening, speaking, reading, and writing. 	<ul style="list-style-type: none"> Improve students ability to read and comprehend various genres of text. 	<ul style="list-style-type: none"> Improve computation and problem solving skills in mathematics 	<ul style="list-style-type: none"> Use positive supports to get desired behavior from students Throughout the 2019-2020 school year, ESL teacher and classroom teachers, support staff, and administrators will be provided with ESL PD opportunities 	<ul style="list-style-type: none"> Teachers and students using technology to improve student achievement.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Teachers will participate in LETRS Training as cohorts are available and turn it around to faculty. Teachers will participate in job embedded professional development activities in literacy (reading and writing) Teachers will participate in data meetings. Teachers will participate in job embedded Google Training through JSU Regional Inservice Center. At the beginning of the 2019-2020 school year, EL Committee will review, analyze, and collaborate a battery of EL comprehensive data to write EL students' IELP. Throughout the 2019-2020 school year, ESL teacher and classroom teachers of EL students will engage in collaboration on a weekly basis to ensure that adequate growth and proficiency is achieved. Throughout the 2019-2020 school year, the ESL teacher and classroom teachers of EL students will work with their EL students with the use of EL-based support materials and manipulatives. 	<ul style="list-style-type: none"> Increase the volume of reading for all students in grades k- 5, utilizing Accelerated Reader program to track progress. Teaching specific reading strategies in small group instruction to increase students reading comprehension. Improving phonics skills in grades K- 5 	<ul style="list-style-type: none"> Use small group, explicit instruction to help students math skills 	<ul style="list-style-type: none"> Each teacher will issue one to three Bulldog Bucks (Gotcha) tickets daily to students for positive behavior Academic Pep Rally Each Nine Weeks Recognize Perfect Attendance Recognize students for positive behavior in each class and school wide. To further enhance ESL instruction school wide To turn around professional development and implement strategies in the classroom with EL students 	<ul style="list-style-type: none"> Students and Teachers will use chromebooks to enhance instruction Accelerated Reader Program Continue IXL to improve proficiency in reading and math Become a 1:1 site iready program

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Teachers will implement and turn around training Teaches will keep sign in sheets Lesson Plans, observations, walk throughs 	<ul style="list-style-type: none"> Accelerated Reader Data Dibels Data Dibels 	<ul style="list-style-type: none"> Student performance on benchmark assessments Chapter Tests and quizzes Classroom observations 	<ul style="list-style-type: none"> Observations Bulldog Bucks (Gotcha Tickets) Student of Week Time Club Meetings 	<ul style="list-style-type: none"> Lesson Plans Meeting agenda and sign in sheets AR Reports Students read at independent level often.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Lesson Plans • Scantron, Star, Dibels, Classrm Assment, & ACAP • ACCESS Test For ELLs scores and IELP • ACCESS scores, IELP, and WIDA Standards • Overall Composite Score on ACCESS For ELLs 			<ul style="list-style-type: none"> • Use grade distribution to identify honor roll • Nine Week Attendance Reports • Number of bulldog bucks issued per teacher • SAMUEL workshops and In-house ESL PD trainings • Spring 2019 ACCESS Test For ELLs 2.0 Online scores 	<ul style="list-style-type: none"> • Data showing performance and usage of programs • Data showing performance and usage of programs • Students will show reading gains