

Anniston City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Tuesday, December 14, 2021 2:45 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	12,129,606.00	433,909.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	12,129,606.00	433,909.00
Adjusted Allocation	12,129,606.00	433,909.00
Budgeted	12,129,606.00	433,909.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	11/15/2021
ARP ESSER State Reserve	11/15/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	660,000.00	83,376.00	0.00	901,194.12	0.00	0.00		0.00	0.00	1,644,570.12	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	53,707.21	79,581.70	0.00	0.00		0.00	0.00	133,288.91	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	1,375,000.00	0.00	0.00	0.00		0.00	0.00	1,375,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	403,200.00	81,728.60	0.00	0.00	0.00	0.00	428,175.09	0.00	0.00	913,103.69	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					5,000,257.00					5,000,257.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	201,600.00	40,865.01	750,000.00	2,070,921.27	0.00	0.00		0.00	0.00	3,063,386.28	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,264,800.00	205,969.61	2,178,707.21	3,051,697.09	5,000,257.00	0.00	428,175.09	0.00	0.00	12,129,606.00	Total
										Adjusted Allocation	12,129,606.00
										Remaining	0.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. D.Ray Hill

ARP ESSER Point of Contact

Name * Dr. Sabrina vWinfrey

Role * Executive Director of Federal Programs

Phone * 256-231-5000

Ext Ext. 106

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* It is the mission of Anniston City schools to ensure the safety of all student and teachers . We are excited about the opportunity to engage and re-engage our student in academics on an effort to mitigate the learning loss that our students have experienced. Anniston City Schools has opened this 21-22 school year using the recommendations from the Alabama Department of public health and the Centers for Disease Control and prevention (CDC): We encourage vaccinations for teachers and students over 12, We are continuing social distancing to mitigate the spread of Covid-19, We have been board approved to require mask, We require mask on busses, We will use our funds to continue to provided all schools PPE (to include sanitizer, in all classrooms, mobile sanitizer units throughout the buildings, we purchase additional mask for student, we will purchased dividers for student desk, and other additional materials as new innovations are suggested by health officials and send our parents information on Covid -19 and how to prevent it. We will continually have our buildings throughly cleaned and sanitized routinely each week and more often if we have a positive test result from students and or teachers. We will use our funds to update, design and/or replace parts of our HVAC, and replace the roof at HS to eliminate moisture intrusion, humidity issue and improve air quality. We will also replace water fountains with touch-less fountains.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The Executive Director of Curriculum Instruction, Principals along with the teachers looked at multiple evidenced based interventions. They chose the one's they felt best addressed the academic impact of lost instructions time and that would ensure a positive response to academic, social, emotional and mental health needs of all students including underrepresented student subgroups and those who are particularly impacted disproportionately by the covid-19 pandemic. Each school will complete a data driven CIP which aligns to a comprehensive needs assessment, collect data and review data on a monthly basis to review and adjust instruction as needed to support all students. One instructional assistant per school will be employed for a period of three years. The Lea will participate in three benchmark assessment periods using Iready, Star, assessment , AcAp, ACT, ALAKids, Pre ACT etc. Through the use of ESSER Funds we will begin to create a balanced assessments system that will ensure our students grow academically , emotionally and socially. The LEA is also including wrap around services to support the entire family. Each school leader , the special Education Department, and the Curriculum and Instruction Department has developed a parent group that meets monthly to discuss and address academic and social, emotional issues of the students.

Anniston City Schools understand that student must attend school in order to have positive academic outcomes; therefore, we will continually monitor student attendance using data provided through the Power School platform. Student identified with chronic absenteeism and tardiness will be targeted for support.

Additionally, we will utilize behavior referrals to address the needs of those students with frequent concerns. These students will be provided services via the Kilby House Alternative Program and will be connected with community services agents so that appropriate supports will be in place to address the behavioral needs of the student.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The Lea will ensure that all students will have access to technology by supplementing other federal funds to purchase additional Chrome-books, MiFi portable internet devices, and ensuring all textbooks and curriculum will be web based. We will continue to use virtual platforms in the event of school closures. Additionally, periodic Saturday roll out of chrome-books will occur for those student who are quarantined and have not yet picked up a device.

Parents will be distributed in english and the language of non-english speaking students to keep them informed of district news and changes as they occur..

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Federal Program funds will be monitored via EGAP and nextgen. Purchase orders and invoices will be reviewed and approved by the federal programs Director prior to being submitted for payment. Identifiers will be placed on all purchase orders and invoice to be able to distinguish between ARP and other fund sources. Dates of orders and payments will be logged and packing slips will be required and filed before payment is made. All items purchased with federal funds will be inventoried at the district level and dispersed at the cost centers.

Services provided through contractual agreements will be continuously monitored to ensure that the all deliverable are met as agreed.

Monthly budgetary reports to will be reviewed by Superintendent, CFSO, directors and communicated to school-board members and the community to ensure funds are being utilized as appropriated. The ALSDE monitors funds through the EGAP system, Es2's, allowability and budgets to ensure purchases are within federal guidelines. Outside auditors will review expenditures and payment annually.

Budget revisions within guidelines of the approved application will occur as needed.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* ACS will engage the families and community through monthly reporting of the use of ESSER funds We will inform them of data driven decisions surrounding the development of an academic course of study that will meet the needs of these targeted students. In additions to the Federal portion of ARP ESSER funds, ARP ESSER State Reserve funds will be used to provide students with additional time for learning through programs beyond the school day hours. Student performance on classwork, grades, along with formal and informal summative and formative assessments, state assessments, teacher observations, referrals, transcripts are among some of the data sources that will be analyzed to identify students with the greatest need. These students will receive remediation, grade recovery, and credit recovery opportunities by attending these extended day programs. As a result of their participation, students should be able to close their learning gaps and master grade-level content.

ACS will also provide summer opportunities for parents to engage in literacy camps to assist them with understanding and helping students with assignments. Acs will also use the website as a means to communicate information to families and communities.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.annistonschools.com/cms/lib/AL02205080/Centricity/Domain/8/Anniston%20City%20Schools%20Roadmap%20Plan.pdf>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	3,063,386.28
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	250,000.07
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other)	0.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Anniston City Schools will utilize ARP ESSER funds allocated for Summer Enrichment, beginning Summer of 2022 and ending Summer of 2024. There will be 16 personnel assigned. These camps will enable us to prepare students to engage with grade level content. A summer Credit Recovery program for high school students, operating for 6 hours for 15 days, will give have the opportunity to recover credits needed to be on grade level and to be on target with their grade-specific cohort. Students will be acclimated to the general climate of the program, will learn general rules and protocols and will be introduced to kindergarten content, specifically in the areas of literacy, math, and science. Materials and supplies will be purchased for all summer activities activities in order to support instructional needs and to improve student achievement. During the summer y the teachers will receive professional development that will be piloted during the assessment academy. Salaries and benefits for Summer experiences will be supplemented through other federal grants.

Program	# of Personnel	Hourly rate	# of days	# of weeks	Gross Amount	Total benefits 20.27%	Total Personnel Cost
Summer School Rem	6	6x35	15 days	3 weeks	18,900	3831.03	22,731
College Transition	6	6x35	15 days	3 weeks	18900	3831.26	22731.26
Career Industry	4	6x35	20 days	4 weeks	16800	3405.36	20205.36
STEM/STEAM/Robotics	4	6x35	15 days	3 weeks	12600	2554.02	15154.02
Total					67,200.00	13,621.67	80,821.64

9130 (010-199) Salaries 67,200 each year Total=201,600.00; 9130 (200-299) Benefits 13,621.67 per year Total=40,865.01)

9130 (400-499) Materials and Supplies-\$2,070,921.27 Includes summer packs to take home, leveled text, parent materials to work with students, literacy camp ,testing materials and CTE summer enrichment.(STEM lab, coding etc.)

9130 (300-399) Summer Assessment Academy -750,000.00

Total Cost \$,306,3386.28

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Anniston City Schools will use ARP ESSER funds to fund an Assessment Preparatory After School Program to prepare all students for the State testing. The program will run for 90 minutes, 3 days per week from Oct. 1 2021 to April 2024 or when funds are utilized. Funds will be used to purchase materials and supplies(leveled readers) needed to enable students to promote proficiency across core content areas and close achievement gaps..

1100 (400-499) Materials and Supplies-\$250,000.07

Intervention D (Extended School Year Programs)

- Provide the following information for Intervention D (Extended School Year Programs):
- 1) Brief description and timeline for each service (service must end by 9/30/2024)
 - 2) Number of employees and FTE(s) (if applicable)
 - 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Intervention E (Other)

- Provide the following information for Intervention E (Other):
- 1) Brief description and timeline for each service (service must end by 9/30/2024)
 - 2) Number of employees and FTE(s) (if applicable)
 - 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

NA

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	743,376.00
<input type="checkbox"/> Category 2 (Technology & Online Subscriptions)	0.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	5,000,257.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	1,375,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	651,194.05
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	79,581.70
<input checked="" type="checkbox"/> Category 7 (Other) contracted services	53,707.21
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00

<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input checked="" type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	484,928.60
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	428,175.09
Total Cost:		8,816,219.65

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to hire school assistant support at (5 people, 5 FTEs). See job descriptions in related documents.

5 FTE for 3 years School Assistant Support personnel: Salaries [1100(010-199) COST-] 450,000.00.00 Benefits [1100(200-299) Cost-]34,740.00

1 FTE Instructional Coordinator to provide support to monitor classroom to close the achievement gap caused by loss of Instructional time due to covid -19

[1100(010-199) COST:\$210,000.00] Benefits[1100 (200-299)\$48636.00]

6 FTE Total=743,376.00

Total Personnel Cost \$42,567.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC

(all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

NA

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to do the following:

- All systems will be redesigned and replaced to improve indoor air quality, increase building comfort, and address critical infrastructure needs. The new systems will support student health needs by meeting latest codes adopted by the Alabama Division of Construction Management.
- Replace and redesign 37 HVAC units, and install 2 new HVAC at Anniston Middle School.
- Redesign central plant HVAC, replace 20 units, and install 2 new HVAC units at Anniston High School
- Replace and redesign 4 HVAC units, and install 2 new HVAC units at Cobb Elementary
- Replace 4 HVAC units, and install 2 new HVAC units at Golden Springs Elementary
- Replace over 75 water fountains district-wide with touchless water fountains.
- Building envelope measures district-wide to reseal weather stripping, door sweeps, window caulking, and any additional insulation measures to minimize air flow intrusion.
- Replace roof at High School to eliminate moisture intrusion, humidity issues, and improve indoor air quality to prevent the spread of air-borne diseases.
-
- 7200-[500-599] Capitalized equipment 5,000,275.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support students, increased student achievement in all core subject areas with Education Epiphany. All professional development will be provided by Educational Epiphany in all four core content areas from Fy22 through Summer FY24.

2215-[300-399] \$1,375,000.00

literacy Professional learning grade bands k-2. All participants will be oriented to the fundamentals of early literacy development (e.g...phonemic awareness, phonics, vocabulary development, fluency, and standards informed comprehension) and implications, for the planning table ,daily running records, and parental involvement. Sessions conducted quarterly for each of the group(general ed. teachers, inclusion teachers, self contained teachers, teacher leaders, assistant principals, and key central office personnel.\$150,000.00

literacy Professional learning grade bands3-5,6-8 and 9-12. All participants will be oriented to the fundamentals of continuing literacy development (e.g...phonemic awareness, phonics, vocabulary development, fluency, and standards informed comprehension) and implications, for the planning table ,daily running records, and parental involvement. Sessions conducted quarterly for each of the group(general ed. teachers, inclusion teachers, self contained teachers, teacher leaders, assistant principals, and key central office personnel. \$450,000.00

Exploring the 6-co-teaching models;K-12 grade bands will be oriented to 6 highly regarded research based co-teaching strategies and the decision making process for leveraging each in support of mitigating the achievement gap between students with disabilities and their non disabled counter parts.\$150,000.00

Summer Literacy camp for parents: Summer camp will be provided to include training on phonemic awareness, phonics, vocabulary development, fluency and standards informed comprehension.etc.\$50,000.00

Calibration of academic walk tool: Monthly Instructional rounds designed to build the capacity of teams to provide teachers with meaningful timely, standards-informed feedback.etc.\$150,000.00

Core content talent management protocols for all administrators to improve talent identification processes,teacher quality, recruiting efforts and retention. \$150,000.00

Sped compliance protocols for all admin and principals. \$150,000.00

Leadership Succession Aspiring Leaders Programs with Practicum. Employees interested in progressive leadership experiences will be exposed to professional learning on effective leadership, clinical supervision instruction, strategic planning for America's schools, managing operations etc.\$200,000.00

Summer learning experiences for students that will involve standards instruction, STEAM activities, college and career readiness awareness activities, early and continuing literacy triage. \$100,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase and create a Balanced Assessment System and Correlated Professional Leveraging Data to Inform Practice (Includes Teacher Generated Assessments, Unit Assessments, and Benchmark Assessments for ELA and Mathematics for 3 Quarters) through Education Epiphany. All services will be purchased by the end of the Summer FY 22-Summer FY24 school year.

1100 - [400-499] (Materials) \$651,194.05

Informational and Literary Standards short cycle assessment for English/Language Arts: Grades 3-12:This set of 90 Short Cycle Assessments are referred to as Teacher Generate Assessments; however, they will be developed for teachers to ensure integrity of rigor, alignment, validity, and inner-rater reliability. \$75,000.00

Critical Concept Standards-Based **Short Cycle Assessments** for Mathematics (Grades 3-8, Algebra, and Geometry):Numeracy (number sense) and deep conceptual understanding of a finite number of critical concrete and abstract ideas are paramount to students reaching and exceeding developmental expectations in mathematics: 80 Short Cycle Assessments.\$75,000.00

Informational and Literary Standards-Based **Unit Assessments** for Each English/ Language Arts State Standard (RI and RL 1-10): Grades 3-12: This set of psychometrically standardized assessments aligned to the nuances of the grade level standards for English/Language Arts will provide educators with the data necessary to conduct comprehensive item analyses for each tested grade and for each individual student to inform reteaching, whole group instruction, small groups, and one-on-one intervention. set of 90 Unit Assessments \$100,000.00

Standards-Based **Unit Assessments** for Mathematics (Grades 3-8, Algebra, and Geometry): This set of psychometrically standardized assessments aligned to the nuances of the grade level standards for Mathematics will provide educators with the data

necessary to conduct comprehensive item analyses for each tested grade and for each individual student to inform reteaching, whole group instruction, small groups, and one-on-one intervention. set of 80 Unit Assessment \$1000,000.

Benchmark Assessments for Informational and Literary Standards for English/Language Arts: Grades 3-12. These assessments will help teachers and school leaders to make informed decisions about (1) the scope and sequence of daily instruction, (2) flexible grouping, (3) professional learning, (4) parental engagement, and (5) progress monitoring. 30 Benchmark Assessments. 175,000.00

Mathematics (Grades 3-8, Algebra, and Geometry): This set of 30 Benchmark Assessments will be developed for teachers to ensure integrity of rigor, alignment, validity, and inner-rater reliability. Each assessment will be comprised of 20-25 Selected Response Questions and at least 1 (Optional) Open Ended Question. \$126,194.05

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family literacy cards that contain Tier II vocabulary for each student. \$79,581.70
2190(400-499)Supplies and materials

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARPE ESSER funds will be used to purchase services for document processing purging, and cleaning support to ensure that buildings are waste free. There are several room containing multiple years of paperwork that is molded from leaks and other causes of moisture from the ventilation systems. 2190(300-399) \$53707.21

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Administrative cost will be used to provide supplemental pay for 2 Administrators, 3 coordinators and 2 assistants responsible for the grant administration.

7 supplement Payments Over three years: [6000-6999(010-199) COST:\$403,200.00] Benefits[6000-699 (200-299) Cost \$81,728.60]

Total=484,928.60

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* ▼

<input type="text" value="3.53"/>	% - Unrestricted Indirect Cost Rate for LEA	<input type="text" value="\$428,175.09"/>	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	ARP ESSER Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	261,450.00	52,876.66	0.00	119,582.34	0.00	0.00		0.00	0.00	433,909.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	261,450.00	52,876.66	0.00	119,582.34	0.00	0.00	0.00	0.00	0.00	433,909.00	Total
										Adjusted Allocation	433,909.00
										Remaining	0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

It is the mission of Anniston City Schools (ACS) to "prepare and empower our students for successful futures, to make positive contributions to their communities and to enjoy enriched opportunities." In other words, "we empower our students to win." With this in mind, we understand the need to increase the positive outcomes of our students who were greatly impacted with the onset of the COVID-19 pandemic. Therefore, we will utilize the ARP ESSER State Reservation funds to reduce learning loss, increase academic outcomes and address the social emotional needs of our students.

IReady, Savvas, Cengage will be utilized to provide instruction in math and reading during the regular school day and during extended learning times. We will also utilize resources from Educational Epiphany to improve literacy and math. Professional Learning Sessions will be conducted in the four core areas to improve teacher pedagogy which will inevitably increase the academic growth of our students.

We understand that our students experienced emotional and social stress as a result of the isolation which occurred, and is still occurring due to the closure of schools and lack of access to traditional learning environments. Hustle University and Seven Mindsets will be used to address the social emotional needs of our students resulting from the pandemic.

ACS schools believe that community partnerships are necessary to accomplish our vision and mission. Therefore, we have partnered with the following community agencies to help us meet the academic along with the social emotional needs of our students and families:

Headstart

Coosa Valley

Sacred Heart Private School

Jacksonville State University

Gadsden State University

LIFT Calhoun

Department of Human Resources

City of Anniston

Anniston City Fire Department

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

Anniston City Schools will utilize the following sources of data to determine students most in need of additional support and services:

To determine students academic growth and performance, formative and summative assessments will be utilized so that students can receive intervention, remedial or accelerated learning opportunities. A Multi-tiered System of Support will be implemented to meet students needs. Data will be analyzed during data meetings conducted at the local school and during district level reviews. Evidence-based assessments used are ACAP, STAR, ACT, IReady, WorkKeys, PreACT, ASVAB, and teacher-made assessments connected to standards-based instruction.

Community data (ie. poverty, health, census, Child Count, Community Surveys, etc.) will also be utilized to meet the needs of our students and families, especially the social emotional wellness component. Program will be implemented to meet student needs based upon this data. Schools will be identified as school-wide Title schools and services will be provided for those students qualifying due to the poverty rate within the community and families.

Anniston City Schools understands that students must attend school in order to have positive academic outcomes; therefore, we will continually monitor student attendance using data provided through the Power Schools platform. Students identified with chronic absenteeism and tardiness will be targeted for support.

Additionally, we will utilize behavior referrals to address the needs of those students with frequent behavior concerns. These students will be provided services via the Kilby House Alternative program and will be connected with community service agents so that appropriate supports will be in place to address the behavioral needs of the student.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* ACS will utilize multiple data points to identify students who have missed instruction and who lacked access to in-person or virtual learning opportunities due to COVID. Analysis of these data points will enable us to make data driven decisions surrounding the development of an academic course of study that will meet the needs of these targeted students. ARP ESSER State Reserve funds will be used to provide students with additional time for learning through programs beyond the school day hours. Student performance on classwork, grades, along with formal and informal summative and formative assessments, state assessments, teacher observations, referrals, transcripts are among some of the data sources that will be analyzed to identify students with the greatest need. These students will receive remediation, grade recovery, and credit recovery opportunities by attending these extended day programs. As a result of their participation, students should be able to close their learning gaps and master grade-level content.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	64,137.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	64,137.00
<input checked="" type="checkbox"/> Intervention C (Other)	305,635.00
K-3 Literacy Camp	
Total Cost:	433,909.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Anniston City Schools will utilize ARP ESSER funds allocated for Summer Enrichment to host two summer camps for June FY 22, June FY 23, and June FY 24. All funds will be expended by August 2024. These camps will enable us to prepare students to engage with grade level content. A summer Credit Recovery program for high school students, operating for 6 hours per day for 15 days, will give have the opportunity to recover credits needed to be on grade level and to be on target with their grade-specific cohort. Salaries and benefits for 2 teachers (2 FTEs) will be paid in order to have the human capital needed to provide appropriate remediation and intervention support. Additionally, a Head-start Transition Camp, operating for 6 hours a day for 5 days or 1 week, will be funded to assist with the transition of Head-start students into the ACS Kindergarten program. Students will be acclimated to the general climate of the program, will learn general rules and protocols and will be introduced to kindergarten content, specifically in the areas of literacy, math, and science. Salaries and benefits for 8 teachers (8 FTEs) will be paid from this funding source. Materials and supplies will be purchased for both activities in order to support instructional needs and to improve student achievement. (Cost- \$64,137.00)

9130 (010-199) Salaries-\$44,100.00

9130 (200-299) Benefits-\$8,939.07

9130 (400-499) Materials and Supplies-\$11,097.93

Comprehensive After-School Programs Total-\$64,137.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Beginning summer FY 21 until all funds are expended. Anniston City Schools will use ARP ESSER funds to fund an Assessment Preparatory After School Program to prepare 11th grade students for the ACT. The program will run for 90 minutes, 3 days per week for 30 days. Funds will be used to pay salaries and benefits for 7 teachers (7 FTEs) and to purchase ACT, along with other college preparatory resources, needed to enable students to successfully pass the ACT with a score of 18 or higher which will enable them to acquire a high school diploma and gain admission into a 2 year or 4 year college program.

9130 (010-199) Salaries-\$47,250.00

9130 (200-299) Benefits-\$9,577.59

9130 (400-499) Materials and Supplies-\$7,309.41

Comprehensive After-School Programs Total-\$64,137.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Anniston City Schools will use ARP ESSER funds to host a variety of summer learning experiences to reduce learning loss, remediate students performing below grade level and to accelerate student learning. During the summers of FY 22, FY 23 and FY 24, K-3 students will have the opportunity to participate in Literacy Camps for 6 hours per day for five days per week for six weeks. Funds will be used to pay salaries and benefits for teachers to utilize the Science of Reading and the Big Ideas of Reading (Phonological Awareness, Phonemic Awareness, Phonics, Fluency and Comprehension) to provide explicit reading instruction which will increase opportunities for our students to reach the goal of reading on grade level by 3rd grade. Materials and supplies will be purchased to support literacy instruction. Leveled Text libraries will be purchased to give students opportunities to interact with text on their specific reading level as determined by their STAR assessment results. Additionally, Summer Take Home Reading packs will be purchased to provide students with text to provide students with practice opportunities in the home with their families. Funds will also be used to conduct a Summer Literacy Camp for Parents in which they will learn how to support and increase their children's capacity to read grade-level text.

9130(010-100)-Salaries \$170,100.00

9130 (200-299)-Benefits \$34,360.00

9130 (400-499) Materials and Supplies \$101,175.00

Total Cost- (\$305,635.00)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Teacher
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?