AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.
Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

• Builds capacity of the system and its schools to increase and sustain student learning

• Stimulates and improves effectiveness and efficiency throughout the system
External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

– Impact of teaching and learning
– Capacity of leadership
– Use of resources
External Review

Professional judgment by the External Review Team results in:

– Powerful Practices
– Opportunities for Improvement
– Improvement Priority
– Index of Education Quality
– Accreditation Recommendation
# Stakeholders

<table>
<thead>
<tr>
<th>Stakeholder Interviewed</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent</td>
<td>1</td>
</tr>
<tr>
<td>Board Members</td>
<td>5</td>
</tr>
<tr>
<td>Administrators</td>
<td>11</td>
</tr>
<tr>
<td>Instructional Staff</td>
<td>47</td>
</tr>
<tr>
<td>Support Staff</td>
<td>4</td>
</tr>
<tr>
<td>Parents &amp; Community Members</td>
<td>10</td>
</tr>
<tr>
<td>Students</td>
<td>72</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>150</strong></td>
</tr>
</tbody>
</table>
The External Review Team examined:

- Student performance results
- Instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data
Leadership Capacity

The External Review Team examined:

• Institutional purpose and direction
• Governance and leadership effectiveness
• Stakeholder engagement
• Improvement capacity
• Results
Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness
<table>
<thead>
<tr>
<th>Domains</th>
<th>External Review</th>
<th>AEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Equitable Learning Environment</td>
<td>2.57</td>
<td>2.69</td>
</tr>
<tr>
<td>2 High Expectations Environment</td>
<td>2.68</td>
<td>2.80</td>
</tr>
<tr>
<td>3 Supportive Learning Environment</td>
<td>2.99</td>
<td>3.05</td>
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<tr>
<td>4 Active Learning Environment</td>
<td>2.74</td>
<td>2.93</td>
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<tr>
<td>5 Progress Monitoring and Feedback Environment</td>
<td>2.82</td>
<td>2.76</td>
</tr>
<tr>
<td>6 Well-Managed Learning Environment</td>
<td>3.04</td>
<td>3.12</td>
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<tr>
<td>7 Digital Learning Environment</td>
<td>1.35</td>
<td>1.86</td>
</tr>
</tbody>
</table>
Findings

Powerful Practice (4.3)

The Anniston City School District has implemented exemplary practices for maintaining safety, cleanliness and a healthy environment for all students and staff.
Findings

Opportunity for Improvement (1.4, 3.11 & 5.4)

Ensure that continuous improvement efforts move from a stated vision/mission at the system level to a commitment that is systemic and practiced at all levels throughout the district.
Findings

Opportunity for Improvement (4.2)

Address and resolve the technology infrastructure connectivity throughout the system.
Findings

Improvement Priority (1.3 & 2.4)

Develop and implement a formalized system of communication that focuses on creating a culture that is based on shared values and beliefs about teaching and learning.
Findings

Improvement Priority (3.2 & 3.5)

Establish systematic processes and expectations for all leaders and teachers to utilize assessments and examination of professional practice to monitor and adjust the areas of curriculum, instruction, and assessment.
Findings

Improvement Priority (3.4 & 2.6)

Develop and implement a formalized system of monitoring instructional practices that supports improving the professional practice of teachers in all areas of the system in an effort to enhance student performance.
Findings

Improvement Priorities (4.6)

Prioritize and improve the technology infrastructure to ensure increased access to media for staff and students to improve teaching and learning.
Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance
## IEQ Results

<table>
<thead>
<tr>
<th></th>
<th>External Review IEQ Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Score</td>
<td>247.32</td>
</tr>
<tr>
<td>Teaching and Learning Impact</td>
<td>252.38</td>
</tr>
<tr>
<td>Leadership Capacity</td>
<td>240.00</td>
</tr>
<tr>
<td>Resource Utilization</td>
<td>245.00</td>
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</table>
# IEQ Results

<table>
<thead>
<tr>
<th></th>
<th>External Review IEQ Score</th>
<th>AE Network Average</th>
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<tbody>
<tr>
<td><strong>Overall Score</strong></td>
<td>247.32</td>
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<tr>
<td><strong>Teaching and Learning Impact</strong></td>
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<td><strong>Leadership Capacity</strong></td>
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<td><strong>Resource Utilization</strong></td>
<td>245.00</td>
<td>286.27</td>
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</table>
IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.
Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the Anniston City School District earn the distinction of accreditation by AdvancED.
Continuous Improvement

• Improvement Priorities must be addressed within two years
• Beginning of a journey of improvement
• Deliberate and strategic actions to ensure that every child, every day is being prepared and achieving success for their future
Final Thoughts

The External Review Team:

– Appreciates your hospitality, support and professionalism.
– Respects and acknowledges the efforts to improve the quality of your institution.
– Congratulates your system and community on completing the requirements for AdvancED School System Accreditation.
Create a world of opportunities for every learner